CSW66 Global Youth Recommendations: 
*Youth, Gender, and Climate*

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1. Gender Equality and Climate Action: Reaffirming Existing Commitments
SDGs 5 & 13

a) Mainstream a gender lens when addressing climate change (based on CSW65 AC para 13 E/CN.6/2021/L.3);
b) Reaffirm commitments to provide the human right to a safe, clean, healthy and sustainable environment (based on A/HRC/48/L.23/Rev.1);
c) Strengthen the implementation of the 5-year Enhanced Lima Work Programme on Gender and its Gender Action Plan (based on COP25 Decision 3/CP.25);
d) Recognize the Generation Equality Forum’s 5-year action journey to implement the agreed actions outlined in the Feminist Action for Climate Justice Global Acceleration Plan for Gender Equality and reaffirm their commitment to the Global Acceleration Plan by UN Women and Generation Equality Partners.

2. Co-leadership, Co-creation, and Co-ownership: Full and Effective Participation in Decision Making
SDGs 5.5, 10.2, 13 & 16.7

a) Promote and invest in the leadership of women, girls, and youth, in all their diversity;
b) Include youth and adolescents, in all their diversity in Member State delegations, and remove barriers to their meaningful participation by providing them with opportunities in decision making spaces (based on General Assembly Resolution 58/13 A/RES/58/13 and COP No23/CP.18);
c) Emphasize that Member States and United Nations Agencies should consult with youth, in all their diversity, and youth-led organizations to develop policies, programmes, and cross-sectoral efforts regarding the Programme of Action and the 2030 Agenda for Sustainable Development (based on General Assembly A/RES/76/137);
d) Recognize the CSW Youth Forum outcomes as a formal and supplementary result of the Commission and for Member States to integrate the formalized youth recommendations from the Youth Forum into the Agreed Conclusions;
e) Establish a formal youth advisory body to the Commission on the Status of Women with a diverse representation of youth to be consulted during future Commissions, regardless of consultative status with the Economic and Social Council, with the mandate and authority, granted by Member States, to negotiate on the Agreed Conclusions and Methods of Work;
f) Amplify and include youth voices, in all their diversity, especially youth with lived realities from affected areas, in relevant decision making processes;
g) Acknowledge the role that men and boys, in all their diversity, play in supporting greater political participation and leadership of women and girls by countering harmful gender norms;
h) Remove the physical and technological barriers that prevent people living with disabilities from accessing in person, virtual and hybrid-format events.
3. Mobilizing Youth-led Action through Funding and Resourcing
SDGs 5, 13.a, 17.1, 17.3, 17.16 & 17.17

a) **Invest in gender-responsive mitigation and adaptation** policies, programs and organizations that prioritize women, girls, and youth, in all their diversity, especially underrepresented and marginalized groups;

b) **Increase the accessibility, availability and mobilization of flexible funding and resourcing**, including public and private climate finance, capacity building, technology, humanitarian relief and disaster preparedness, that systematically integrates human rights and gender equality, and ensure that funds benefit the most affected people and areas (based on CSW65 AC para 61 [ff] E/CN.6/2021/L.3);

c) **Provide support to youth organizations and groups, in all their diversity, fighting against the COVID-19 pandemic** and include them as key stakeholders and partners in the development of gender sensitive recovery plans and policies (based on A/HRC/48/L.26/Rev.1 and CSW65 AC para 61 [aa] E/CN.6/2021/L.3);

d) **Encourage engagement with wider stakeholders, especially youth and youth-led organizations**, Major Groups, networks, collectives and movements, in all their diversity, to facilitate climate action;

e) **Invest in gender responsive climate finance projects** to reduce inequalities and empower women, girls, and youth, in all their diversity.

4. Leaving No One Behind: Meaningful Inclusion of Underrepresented Groups
SDGs 2.3.2, 4.5.1 5, 13 & 16.10

a) **Recognize that the consequences of environmental and climate-induced crises** are felt most acutely by those that are already in vulnerable situations, as well as women, girls, and youth, in all their diversity;

b) **Integrate existing obligations and commitments to human rights into climate policies**, including the rights of Indigenous peoples, farmers, forest dwellers, fishing and coastal communities, pastoralists, nomadics, people living with disabilities and other vulnerable groups, to foster resilience and effectively mitigate the impact of climate change;

c) **Guarantee Indigenous women, girls, and youth, in all their diversity, the access, use, control, equitable benefit and fair distribution** over resources in all their diversities (based on A/HRC/RES/37/8);

d) **Ratify and commit to the full and effective implementation** of the United Nations Declaration on the Rights of Indigenous Peoples (A/RES/61/295);

e) **Promote the development of Biocultural Protocols** to protect traditional knowledge;

f) **Reaffirm the commitment to the full and effective implementation** of the Convention on the Rights of Persons with Disabilities and refrain from adopting any climate action policies and programmes that could result in further marginalization and harm of women, girls, and youth living with disabilities.
5. Climate Change: A Threat to the Women and Youth, Peace and Security Agendas
SDGs 5, 10.3.1, 13 and 16.b.1 & 16.10

a) Implement policies that **address ongoing trauma, violence and disruptions** to women, girls, and youth, in all their diversity, during conflicts and climate emergencies;

b) **Increase resourcing and funding** for National Action Plans in the context of climate action and gender equality;

c) **Include women, girls, and youth, in all their diversity, in substantive policy and decision making processes** regarding climate change and peace and security issues, and in the implementation of **UN Security Council Resolutions 1325 and 2242**;

d) **Implement UN Security Council Resolution 2250**, and recognize the importance and **contribution of youth, in all their diversity**, in maintaining and promoting peace and security;

e) **Demilitarize and reduce military expenditure to finance climate action** and reduce the destructive impact on human rights and the environment (based on CEDAW/C/GC/35).

6. Protecting Human Rights, Environment, and Climate Defenders
SDGs 4.7, 5, 10.3, 13, 16, 16.3, 16.10 & 16.b

a) **Provide conducive spaces for youth, in all their diversity**, to meaningfully engage in decision making processes, **free from intimidation, abuse and coercion**;

b) Collaborate with youth, **in all their diversity**, to **deconstruct the stereotypes and harmful discourses around ‘activism’** to allow for activists to positively contribute to climate action and gender equality efforts;

c) **Guarantee to promote and protect the human rights and fundamental freedoms** of women, girls, youth and youth organizations, in all their diversity, that are human rights, environment and climate defenders, and **commit to counter impunity and ‘red-tagging’ to provide safety and protection**;

d) **Ensure legislation is not misused to target human rights, environment, and climate defenders** and repeal laws that allow for detention without trial, restrict fundamental freedoms and the criminalization of peaceful association, and **reaffirm the full and effective implementation** of A/RES/68/181, A/RES/53/144 and A/HRC/RES/44/20;

e) **Commit to the full and effective implementation of The Escazú Agreement and encourage the introduction of a similar, global, and legally binding instrument.**
7. The Climate is Changing: Gender-Based Violence, Migration, and Trafficking in Persons
SDGs 5.2, 5.3, 8.7, 8.8, 10.3, 10.7, 13 & 16.2

a) Commit to the full and effective implementation of the UN Convention on Protection of the Rights of All Migrant Workers and Members of their Families; the Protocol against the Smuggling of Migrants by Land, Sea and Air; and the Protocol to Prevent, Suppress and Punish Trafficking in Persons, Especially Women and Children, supplementing the United Nations Convention against Transnational Organized Crime; as well as the United Nations Global Plan of Action to Combat Trafficking in Persons;

b) Address unequal gender laws to reduce the vulnerability of women, girls, and youth, in all their diversity, in the context of climate change to counter gender-based violence, female genital mutilation, domestic servitude, trafficking in persons and child, early, and forced marriage;

c) Adopt a gender lens to implement measures and considerations to protect migrants and counter gender-based violence and trafficking in persons in all humanitarian responses, including climate-induced displacement;

d) Implement and increase the frequency of monitoring of high-risk illegal logging, mining, and fishing sites, that contribute to environmental degradation, to identify, inter alia, gender-based violence, trafficking in persons, sexual exploitation, and violations of labor laws;

e) Ensure that migrants, internally displaced persons and climate refugees have continuous access to adequate, gender-responsive education, decent work opportunities, and social protection;

f) Address distress migration caused by agrarian crisis and land acquisition.

8. Climate Change at the Heart of Quality Education
SDGs 4, 5.b, 5.1, 12.a & 13

a) Eliminate discrimination against women and girls to ensure equal rights to education recognizing that education can decrease vulnerabilities to gender-based violence, trafficking in persons, and child, early, and forced marriage;

b) Mandate universal climate change and environmental education in curricula as environmental and disaster risk reduction programmes, including provisions for preparedness and recovery, with a particular focus on gender equality, sustainable development, political participation, legal and financial rights, sexual and reproductive health and rights, peace and security, and science, technology, engineering and mathematics (STEM), through partnerships with women, girls, and youth-led grassroots organizations, in all their diversity (based on CSW65 AC para. 61 [ccc] E/CN.6/2021/L.3);

c) Integrate Indigenous and local knowledge in educational policies, programmes and systems, with a gender perspective;

d) Implement policies and programmes to strengthen digital access and literacy of women, girls, and youth, in all their diversity, to address gaps in education, intensified by the COVID-19 pandemic (based on CSW65 AC para. 32 E/CN.6/2021/L.3);

e) Increase accessibility by simplifying educational language to build legal capacities around policies and programs for women, girls, and youth, in all their diversity.
9. The Climate Crisis: A Crisis for Sexual and Reproductive Health and Rights (SRHR) and Sanitation
SDGs 3.7, 5.6 & 13

a) Ensure **universal access to quality and affordable comprehensive sexual and reproductive health information**, including comprehensive sexuality education;

b) **Promote laws and policies that enhance social protections**, and provide key services such as health, including sexual and reproductive health and rights (based on CSW65 AC para 13 and 61 [bbb] E/CN.6/2021/L.3);

c) Ensure that environmental and disaster risk reduction programmes **include provisions for free and equitable access to contraception and menstrual hygiene and health, and sexual and reproductive health and rights services**.

10. The Only Way to Go: Green Jobs, Decent Work, and Social Protections
SDGs 4.4, 5.4, 8.3, 8.7, 10.4, 12 & 13

a) **Invest in youth-led organizations and initiatives and provide training** for women, girls, and youth, in all their diversity, **to access green jobs** (based on -/CP.26 Glasgow Climate Pact Article 52);

b) **Increase investment to the care economy**, to remunerate domestic work, including women, girls, and youth, in all their diversity, in the subsequent decision making processes;

c) **Ensure youth, especially young women and gender diverse people** have access to **decent work opportunities**, countering forced and child labor;

d) Protect the labor rights of women, girls, and youth, in all their diversity, and planetary resources by **introducing mandatory human rights and environmental due diligence laws**;

e) Ratify and commit to the full and effective implementation of the Protocol of 2014 to the ILO’s Forced Labor Convention 1930;

f) Ratify and commit to the full and effective implementation of the International Labor Organization Violence and Harassment Convention (C190);

g) Prioritize **access to green jobs** for women, girls, and youth, in all their diversity, by **improving access to technologies and digital literacy education** to enhance participation in education and the labor market;

h) **Adopt mitigation and comprehensive livelihood programmes and collective action strategies** for economic well-being;

i) Ensure women, girls, and youth, in all their diversity, have **access to concrete social protections** in the workplace, including paid childcare, maternal leave and parental leave;

j) **Implement special schemes that address the needs of women farmers** including redistribution of domestic care work, and extend equal worker and labor rights;

k) **Recognize unpaid non care work** done by women, girls, and youth, in all their diversity;

l) **Increase representation of women, girls, and youth, in all their diversity, in STEM sectors and STEM-related solutions to climate change**.
11. Integrating Environmental and Disaster Risk Reduction into Climate Change Adaptation

SDGs 1.5, 3.d, 5, 11.b, 13.1, 13.3 & 15

a) **Build and strengthen inclusive adaptation, disaster management strategies, resilience, and biodiversity policies at all levels**, including local communities to support financing, especially for Small Islands Developing States (SIDS), Least Developed Countries (LDCs) and Landlocked Developing Countries (LLDCs) (based on CSW65 AC para 37 E/CN.6/2021/L.3 and Decision -/CP.26 Glasgow Climate Pact Article 8);

b) Provide women, girls, and youth, in all their diversity, with substantial, safe, and fair access to programmes to **promote skills to adapt, respond and survive**, and to **support services** including shelters, mental health support, education and healthcare and sexual and reproductive health and rights services, during and after environmental disasters;

c) Fulfill the obligations under the **Rio Conventions and the Sendai Framework on Disaster Risk Reduction**, and increase adaptation finance to be level with mitigation finance;

d) **Commit to strengthen local infrastructure and technologies for disaster preparedness**, to promote the active participation of women, girls, and youth, in all their diversity, ensuring disability inclusivity (based on CSW65 AC para 14 E/CN.6/2021/L.3);

e) **Prioritize women, girls, and youth, in all their diversity, in knowledge management programmes** and strategies and in **decision making processes** around environment and disaster risk reduction, adaptation and resilience policies and programmes;

f) **Prioritize the financial support for mitigation and adaptation** to climate change for women, girls, and youth, in all their diversity, **in the Global South in recognition of historical responsibilities and the consequences of colonialism**;

g) **Ensure affordable, safe, and sustainable housing for all**, by promoting technology and energy self-sufficient homes to help decarbonization, especially for women, girls, and youth, in all their diversity;

h) **Adopt a multisectoral approach**, with various levels of **non-specialized and specialized support including individual and collective care** in terms of **gender-responsive** mental health interventions as well as basic services such as food, water, shelter, physical healthcare, and discrimination.
12. A Gender Perspective on Loss and Damage
SDGs 1.5, 3.d, 5, 11.4 & 13

a) Pursue efforts to limit the temperature to 1.5 °C above pre-industrial levels, acknowledging that climate change has and will continue to increasingly cause loss and damage that will disproportionately impact women, girls, and youth, in all their diversity, focusing efforts on the most vulnerable, people living with disabilities and least served by conventional financing mechanisms; and in this regard;

b) Ensure that the Santiago Network engages with diverse voices and views, centering future generations;

c) Invest in locally led solutions to support the leadership of women, girls, and youth, in all their diversity, on loss and damage;

d) Increase funding for loss and damage, and strengthen dialogues and coherence between stakeholders, to guarantee that women, girls, and youth, in all their diversity, have access to, inter alia, social protections and ownership over land;

e) Encourage the cancellation of debts caused by climate-induced & environmental disasters;

f) Strengthen capacity building and technology transfer of women, girls, and youth, in all their diversity, to implement approaches to avert, minimize and address the impacts of loss and damage on the most affected people and areas as a result of climate change;

g) Strengthen the collection of gender-disaggregated data on loss and damage to inform evidence-driven policies and programmes.

13. Gender Equality Depends on Water
SDGs 3.9, 5, 6 & 13

a) Ensure everyone has equal, equitable, unpolluted, substantial, affordable and fair access to the basic right to water irrespective of multiple and intersectional identities;

b) Address water pollution to protect and restore water-related ecosystems, from a gender perspective; and ensure impacted communities have access to justice for crimes of ecocide (based on UNEP/EA.3/Res.10);

c) Implement further provisions to invest in accessible and sustainable infrastructure to secure access to water rights;

d) Promote the leadership of women, girls, and youth, in all their diversity, in decision making on water to reduce the time spent on collection;

e) Invest in access to sanitation facilities to guarantee clean and affordable water.
14. Securing Land Rights to Counter Climate Change and Gender Inequality
SDGs 1.4, 2.3, 5.a & 13

a) Reaffirm and commit to the full and effective implementation of the Universal Declaration of Human Rights, art. 25 and International Covenant on Economic, Social and Cultural Rights, art. 11.1, read in conjunction with the Human Rights Council resolution 15/9, paras. 2 and 3; and the Convention on Forced evictions E/CN.4/RES/1993/77;

b) Formalize and guarantee the individual and community rights, common property rights and property titles to local communities, including Indigenous peoples, particularly women, girls, and youth, in all their diversity;

c) Prioritize the distribution of seized assets from organized crime harming the environment to women, girls, and youth, in all their diversity, allowing for the reclaiming of land;

d) Strengthen community forest rights and individual rights, for women, girls, and youth, in all their diversity, especially forest dwellers and Indigenous communities.

15. Gender Perspectives on Energy
SDGs, 5, 7, 12.c, & 13

a) Ensure gender equality in access and control over renewable energy sources by providing targeted support and incentives to guarantee the active participation of women, girls, and youth, in all their diversity, in energy decision making at all levels (based on CSW63 AC para 47 [ggg] E/CN.6/2019/L.3);

b) Integrate gender equality into Nationally Determined Contribution (NDC) planning and implementation (based on the Paris Agreement para 4, Paragraph 2);

c) Increase the leadership of women, girls, and youth, in all their diversity, in decision making, policymaking, and scientific research on energy to enable participation in environmentally sustainable economies, and the just and green transition;

d) Phase out of subsidies and investments for inefficient fossil fuels and redirect funds towards energy efficient and renewable energy infrastructure for a just and fair transition;

e) Empower women, girls, and youth to build an inclusive, equitable, prosperous, and sustainable future that is fully decarbonized and electrified with clean and sustainable sources of energy;

f) Provide necessary gender-responsive financing for a global green recovery, with climate-resilient solutions, and promote cross-sectoral linkages;

g) Ensure that worker’s rights and unions, particularly women, girls, and youth, in all their diversity, in the labor force are centered in decision making spaces to facilitate a just transition;

h) Implement policies and programmes to ensure all households are receiving adequate, affordable, and reliable energy and electricity, particularly through appropriate grid and decentralized off-grid solutions (based on CSW63 AC para 47 [fff] E/CN.6/2019/L.3);

i) Regulate carbon offsetting projects in Indigenous communities and the Global South to mitigate land conflicts, violence, and displacement (based on Glasgow Climate Pact Decision -/CP.26 Article 17).
16. The Gender Agenda in Food and Agriculture
SDGs 2.1, 2.3, 2.4, 5 & 13

a) Commit to promote gender equity in the dynamics of food production and a gender perspective in food security, requiring a human rights-based and agroecological transformation of food systems, including awareness and respect of seed sovereignty (based on CSW62 AC para 17 E/2018/27 and A/HRC/RES/46/19);

b) Engage at the community level to dismantle misogynistic and patriarchal superstitious beliefs and social norms depriving women, girls, and youth, in all their diversity, of their basic nutrition and health benefits;

c) Increase investment towards research and development in the agricultural sector to improve sustainable farming practices and greater participation and control of decision making of farmers;

d) Design programs aimed at food sovereignty, agroecology and the recovery of native seeds;

e) Recognize the definition of ‘women farmers’ to secure equal rights of ownership, control over livelihood resources, access to agricultural inputs, finance, support services and resources, particularly for rural and farming women networks and collectives, centering their participation in discourses around solutions to climate change, especially since women farmers are repositories of farming knowledge;

f) Recognize the burden of agricultural labor on youth, including adolescents and girls, in all their diversity;

g) Enhance sustainable agricultural and rural development, eradicating poverty, achieving food security and improved nutrition, and the economic well-being of communities;

h) Introduce policies and programmes to allow women to have the same agricultural opportunities and ownership as men, to facilitate a safer recovery from climate disasters;

i) Encourage women, especially rural women, girls, and youth, in all their diversity, to be leaders in agrarian economies to develop environmentally responsible agricultural practices;

j) Promote initiatives in the field of, inter alia, poultry, livestock, sustainable farming, forestry and fishing to ensure participation of women in the rural sector;

k) Promote the adoption of indigenous knowledge systems for caring for the soil.
17. Decolonizing Climate Change: A New Model for Action
SDGs 5.1, 13 & 16.b

a) **Decolonize climate change language, democratize knowledge, and simplify and legitimize languages and identities suppressed and eradicated by linguistic imperialism** to allow the recognition of historical injustices such as colonialism and imperialism, and persistent struggles such as racism, casteism, ableism, ageism, classism and discrimination based on gender and sexuality into its understanding of the environment, and divert agency to Indigenous knowledge and practices (based on General Assembly 75/168 Rights of Indigenous peoples);

b) **Adopt a local and differential approach to climate justice efforts, to ensure climate equity takes into account inequalities, cultural dynamics, age and gender, inter alia, to prioritize communities at the frontlines of climate crisis, especially women, girls, and youth, in all their diversity** (based on CEDAW/C/GC/37);

c) **Eliminate barriers of discrimination within social systems**, irrespective of multiple and intersectional identities, particularly within health systems, including provide access to menstrual products and hygiene, and guarantee sexual and reproductive health and rights, especially during climate-induced and environmental crises;

d) Recognize States perpetrating the greatest environmental degradation have a **common responsibility to pay for their disproportionate historic emissions; increase climate finance and resourcing to implement anti-discriminatory climate reparations and cancellation of debts, especially for damage caused by extreme weather events, environmental and climate-induced crises; and provide adaptation funds to serve affected communities** (based on the Rio Declaration 1992, Sendai Framework for Disaster Risk Reduction 2015-2030 and CEDAW/C/GC/37);

e) **Recognize that under the current mainstream capitalist framework, climate action and advancing gender equality is inhibited, especially considering the disproportionate power, and subsequent climate degradation perpetrated by the private sector, and in this regard commit to using climate reparations as an effective form of climate action** (based on CSW66 EGM/ENV/Report);

f) **Regulate and improve waste disposal, management, and health standards, recognize the global export of hazardous waste to the Global South, as a manifestation of environmental racism, specifically places women, girls, and youth, in all their diversity, at a high risk of health complications, and increases gender-related disparities due to differences in, inter alia, gender, social roles, and political power** (based on the Rotterdam Convention (2019) Convention 1673 U.N.T.S. 126 and subsequent Annexes II, VIII and IX);

g) Develop and deploy **new decolonized feminist social contracts, free from discrimination, to positively contribute to the climate, environment, and labor rights and gender justice principles**, to prioritize marginalized communities, and ensure meaningful and equitable participation in decision making around, inter alia, production, distribution, and consumption of natural and economic resources (based on CSW66 EGM/ENV/Report and Our Common Agenda);

h) **Adopt a decolonial lens of accountability** and examine, unpack, and reshape power dynamics, particularly in relation to resource flows and decision making; to secure the full and effective leadership and participation of multiple and intersecting marginalized and vulnerable identities and communities.
18. Data, Research and Knowledge: Informed and Evidence-Based Climate Solutions
SDGs 5, 13 & 17.18

a) Improve gender disaggregated data collection methodologies;
b) Ensure access to impartial, responsible and factual climate data, through the implementation of legislation to monitor climate data, and exercise legal accountability against parties making false claims;
c) Strengthen the use of disaggregated indicators to monitor the impacts of climate change on gender equality and empowerment in adaptation plans, policies, and programmes;
d) Promote national and international collaboration to share responsibilities for data collection and reporting; and increase capacity to use and understand existing data;
e) Mainstream gender in environment statistics, and measure and monitor environment related issues to ensure data meets the specific needs, challenges and priorities of women, girls, and youth, in all their diversity;
f) Improve data collection on the experiences of women, girls, and youth, in all their diversity, subjected to gender-based violence, domestic violence and trafficking in persons, in conflicts and climate-induced crises.

19. The Foundations of Climate Action: Youth and Gender-Responsive Accountability and Transparency
SDGs 5, 10.6, 13 & 16.6

a) Commit to represent the perspectives of women, girls and youth, in all their diversity, as agents of change and leaders in the Agreed Conclusions of CSW66 and each CSW thereafter;
b) Invest in and support the strengthening of global networks of women, girls, and adolescents, fostering intergenerational collaboration, to ensure greater meaningful engagement in the design and implementation of sustainability initiatives;
c) Strengthen evaluation and reporting mechanisms to produce results accurately reflecting the experiences of women, girls, and youth, in all their diversity, from under-represented and marginalized groups;
d) Develop and deploy transformative, transparent, participatory, and accountable assessment mechanisms, with women, girls, and youth, in all their diversity, for the implementation of the CSW Agreed Conclusions, and to evaluate the influence of Youth Recommendations on the Agreed Conclusions.
Acknowledging Youth Community-Level Conversations and Contributing Reports:

- A Well Informed Adolescent (AWA)
- Acción para el Desarrollo Psicológico A.C. (ADEP)
- Adolescencia y Juventud del Ecuador
- Africa Climate and Environment Foundation
- Akalka Organization
- Alianza para la participación social de la niñez y juventud
- Articulación de Mujeres Feministas La Paz
- Bellspiration
- Centro de Desarrollo e Investigación sobre Juventud A.C.
- Centro por la Justicia
- Ciencia Mágica
- Colectiva Libre Fronterizas
- Collossic Technologies Uganda
- Compartiendo Sonrisas, Mexfam A.C.
- Democracia e Igualdad CEJUDI A.C.
- Elige Red de Jóvenes por los Derechos Sexuales y Reproductivos A.C.
- Engajamundo
- Equality With All (EWA)
- Fridays For Future MAPA
- FUNCOCIM
- Fundación Barranquilla+20
- Giovani Europeisti Verdi
- Girls Health Alliance, Liberia
- Global Network of Women Peacebuilders (Youth Peacebuilders)
- Green Girls Platform
- Green Girls Platform Malawi
- Green Teen Turkey
- Hope Advocate Africa
- International Federation of Medical Students Association
- International Student Environmental Coalition (ISEC)
- International Young Leaders Organization (IYLO)
- Invest Africa
- Italian Climate Network
- King’s College London United Nations Association (KCLUNA)
- Local Youth Action Council Gracanica
- MAKAAM Mahila Kisan Adhikaar Manch (Forum for Rights of Women Farmers)
- MGCY SDG 7 Youth Constituency
- Major Group for Children and Youth (MGCY)
- Movimiento Social por los Derechos de la Niñez
- NAFAS Organization
- National Democratic Institute Kosovo
- Nicky Bravo Hidrovo
- Northern Ireland Women’s European Platform (NIWEP)
- Onwards Super Girls
- Prime Initiative for Green Development
- REDefine
- REDefine Quintana Roo
- Red Internacional de Promotores ODS
- Ruben Ávila Reyna
- SMART Women’s Initiative
- Stolen Dreams
- Tejiendo Pensamiento
- The Association for Youth Well-Being
- The Grail
- UN Women Adolescent Girls
- UN Women (Former) Generation Equality Youth Task-Force
- UN Women National Gender Youth Activists (NGYAs)
- UNFPA Joint Working Group on SRHR and Climate Change
- UNFPA Mexico Youth Advisory Group
- UNICEF Kosovo Youth Reference Group
- United Nations Office of the Secretary-General’s Envoy on Youth (OSGEY)
- United Nations Population Fund (UNFPA)
- United Nations Secretary-General’s Youth Advisory Group on Climate Change
- University of Cambridge United Nations Association (CUUNA)
- Walk Free Foundation
- Working Group on Girls (WGG)
- World Association of Girl Guides and Girl Scouts (WAGGGS)
- YEC ‘FOS’
- Young Diplomats of Canada
- Young Women’s International League for Peace and Freedom (WILPF)
- YOUNGO
- Youth Climate Save Bolivia
- Youth Climate Save Santa Cruz Niñas Malcriadas
- Youth For Freedom Collective
- Youth Initiative for Human Rights Kosovo
- Youth and Women for Opportunities Uganda (YWOU)